



photo by randall ward

WORK-STUDY HOURS CUT: Mr. Robert O'Neill, director of financial aid, has announced a decrease in the maximum number of hours a student can be employed by work-study per week.

O'Neill trims work-study

"We hated to do it but we had to make a five hour cut across the board in CWS," said Robert O'Neill, director of financial aid. Mr. O'Neill does not expect the restriction on hours to reduce the amount of money most students will earn under the college work study (CWS) program.

The cutback, effective November 11, is a result of under funding by the Federal government. Mr. O'Neill asked for and received preliminary approval for a total fund of \$120,000. However, when Congress appropriated funds for the program, it was funded at 50 percent of need.

Mr. O'Neill said that Steve McNierney, academic vice-

president, did grant him \$10,000 of college money but that is just not enough to fill the void left by the federal cutback.

Because of the cutback in funds, many students eligible under college guidelines for the CWS program have not received authorization to work in the program. To solve this problem Mr. O'Neill says he "has asked for an additional \$15,000 but we won't know until late spring if we will get emergency funds."

"In the long run, few students will be effected to any great degree," Mr. O'Neill pointed out. Previously, students on CWS were allowed to work "a maximum of 15 hours per week." With the cut back, 10 hours will now be the limit. The average grant for CWS is between \$500 and \$700. Students working the old maximum number of hours for 8 weeks (Sept. 16--Nov. 8), at the pay rate of \$2 per hour, have made \$240.

With the cut back in effect until the end of the spring, there will be 21 work weeks at 10 hours a week. Between November 11 and May 16 when the program ends, a student may earn \$140. Com-

binning the two earning sums, a student on CWS could earn \$650. This is approximately the same amount as the total the student would have earned working under the 15 hours per week maximum. The difference will be that the student will have to work more weeks to get the same number of hours and money.

Students who absolutely need more money from CWS will not be refused. "If a student comes to me and says he or she needs extra funds I will first check their file and if I agree I'll find more money for them somewhere." Mr. O'Neill went on to remark that "I feel we can do a good service for the students, but they must take the first step. I don't know who is needy unless they come and talk to me."

The financial aid director now in his eighth year at Loyola made it clear students must maintain a satisfactory academic level. "When I find the CWS is interfering with a student's grades, I will pull him or her off the program. After all, students are here to go to school, not to work, so if work gets in the way of studies, the work must go."

Three added to board of trustees

Maryland Attorney General Francis B. Burch, Baltimore builder Ralph De Chiaro, and Patrick J. McDonough, Jr., president of the U.S. Power Tool division of Black & Decker, have been named to the board of trustees of Loyola College, it was announced by Donald J. Zeman, board chairman.

In making the announcement, Mr. Zeman noted that the addition of the three brings to 20 the number of Loyola trustees.

A native Baltimorean, Attorney General Burch is a summa cum laude graduate of Loyola College, having finished first in his 1941 class. He graduated from Yale Law School in 1943 and was admitted to the Maryland Bar the same year.

Formerly, Mr. Burch served as Baltimore City Solicitor, president of the National Association of Attorneys General, and member of the City's Board of Estimates. He is a member of the Maryland State, Baltimore City, and American Bar Associations.

Mr. Burch holds decorations and awards from numerous civic and educational institutions, among them Loyola's 1970 Alumnus of the Year designation and the College's 1973 Andrew White Medal.

The father of seven, Mr. Burch is married to the former Constance M. Boucher.

Founder and president of Ralph De Chiaro Enterprises, Inc., Ralph De Chiaro, a native New Yorker, arrived in Baltimore in 1941. Since that time, he has been responsible for the development and construction of many area commercial and residential facilities, including apartment buildings, shopping centers, and housing developments.

For 12 years, Mr. De Chiaro served as president of the Associated Italian American Charities and now serves as its board chairman. He has held positions in the Baltimore Archdiocesan Catholic Charities, the Cardinal's Building Campaign, and has served on the advisory boards of both Loyola and the College of Notre Dame.

Mr. De Chiaro took an active role in the establishment of Italy's Boy's Town, and personally erected two chapels, one for the Montfort Fathers in Italy and a second for the Dominican Sisters in Catonsville.

A member of St. Charles Borromeo parish, Mr. De Chiaro also serves on the board of the Arundel Corporation. Last May, he was the recipient of an

honorary doctor of Laws degree at Loyola Commencement exercises.

Patrick J. McDonough, Jr., who is a vice president of U.S. Power Tool's parent company, Black & Decker, is chairman of the metropolitan chapter of the National Alliance of Businessmen, a member of the Voluntary Council on Equal Opportunity, and a director of the Power Tool Institute.

A native Baltimorean, he graduated from the University of Baltimore with a degree in business management and received his accounting education from the Baltimore College of Commerce.

Prior to his present job, he served as vice president and group executive for U.S. Power Tools and in a number of posts in manufacturing and products divisions at Black & Decker. Before joining the Towson firm in 1957, Mr. McDonough was associated with the Koppers Company in several accounting and production control capacities.

With the recent appointments, the number of lay persons on the Loyola College board is eight while 10 Jesuit priests and two Sisters of Mercy comprise the remainder of the board.

Student rat delayed again: Due to open in January

By John Franklin

The opening of the student rathskellar has been delayed again because of additional problems in the delivery of the furniture and bar for the facility. The student Rat is now scheduled to open by the "first day back in January", according to Rick Kilcullen, Student Government Association Treasurer.

Mr. Kilcullen was quick to add that he was "not positive" about the exact opening date at this time. "The only problem is the delay in furniture delivery."

Hunt Country Furniture, Inc., the designers and manufacturers of the bar and furniture, is experiencing problems in the production of the chairs. The front bar is almost completed and

the firm is working on the back bar, the section of cabinets that will line the wall behind the bar.

Mr. Peter Roberts, vice-president of sales for Hunt Inc., has assured Mr. Kilcullen that the furniture "will be here on December 13." "I call them every week and I get constant assurances," Mr. Kilcullen added. "It has been guaranteed."

One of the reasons for the January opening of the Rat is because the SGA is "trying to go at a psychologically conducive time, and January is perfect." The SGA treasurer explained that after Thanksgiving "nobody is drinking" because of exams and term papers. January, because of the relatively light amount of school work, would mean more students would have time to go to the RAT. He cited the large amount of student business the Millbrook Club did last January as an example.

The furniture and bar are scheduled to leave the Hunt Inc. factory in Wingdale, New York, on the morning of December 13. The items are to be "blanket-wrapped" in Hunt's own truck. The cooling equipment should be received by the end of November and the plumbers and electricians will be brought in to finish the work in the rathskellar "as soon as the furniture arrives."

The wall where the bar will be located will "probably" be panelled wherever the back bar does not cover. "There's a possibility we could put in indirect lighting along the walls, rip-out or dim the other lights, and put in a chandelier. It all depends on the electrical estimate."

Poor January term choices blamed on non-interest

"Where we have to spoon feed the students, we have to pull teeth from the faculty," states Gregory Hamilton, student coordinator of the January Term Program, concerning the organization and running of January Term.

Mr. Hamilton agrees that there could be more and better January Term courses, but creating these courses is not entirely the responsibility of the January Term Program staff.

He explained that last year, the January Term staff approached the faculty and the student body soliciting greater student-faculty involvement and input in the creation of January Term courses. Two options were presented; a student could either teach a course for January Term credit, or talk to a teacher about sponsoring a course concerning some interest.

The staff received a good response from the faculty, with faculty members saying they would be willing to sponsor a particular course if enough students showed interest. Yet, the January Term catalog could not be released on the planned date of September 16, this year, because only twelve courses had been submitted.

"They (students) had an option to help create their own courses, but people just wait for someone else to do it."

Mr. Hamilton feels that the January Term Program at Loyola has strayed from its original purpose. January Term should be an "intensive, innovative, creative academic endeavor." He says that it is a "compliment that January Term Courses are getting harder." The greatest advantage of the

program is that it allows the student to be innovative and creative. "Students should be coming to the staff with ideas, not the staff going to the students."

This is Mr. Hamilton's fourth year in the January Term Office. In the beginning, the staff (which consists of four work study students) mostly did office work. Mr. Riell, who was then the Director of January Term, gradually gave more responsibility to the student staff. When Dr. Cunningham became the Director, this policy was carried on.

Concerning the staff, Mr. Hamilton states "we have been unique because we have assumed the functions of running the January Term Office, freeing Dr. Cunningham from a lot of tedious work". The main goals of the

See JAN TERM, p. 2



Gregory Hamilton

greyhound news-shorts

charles st.

Charles Street repairs from Loyola to Belvedere are due to be completed in approximately two weeks, according to Mr. George T. Mahoney, Jr. of the Mahoney Bros. Construction Company.

As the repairs go into their second month, heater planning and curb repairs are nearly completed. Heater-planning is the melting and scraping of the present road surface. Pot holes are now being repaired, and resurfacing is due to start next week. Baltimore city has contracted Mr. Mahoney's company for the repaving of Charles St. from Greenway to the Baltimore County line. Completion date for the entire project is early Spring.

voters

Women at Loyola take a more active interest in politics than men. In a survey conducted after Tuesday's election, 66% of the women polled cast their votes. Fifty percent of their male counterparts exercised their voting rights. However, none of the women polled who are residents of Loyola from out-of-state voted by absentee ballot, while 15% of the men in the same category did.

Of the seventy-five students surveyed, 58% voted in last week's general election. Sixty-four percent of the commuters polled said they voted, versus 41% of the residents. Twenty-five percent of these residents did not vote because they were from out-of-state and had not kept up with local issues. A few resident students had gone home specifically for the purpose of voting.

Brown-baggers vs. dormies

Commuters protest emphasis on residents

By John Pelton

Despite the demise of the Commuter Student's Association, Loyola commuters continue to express dissatisfaction with the action the college is taking in regard to parking, lounge space, and the allocation of the student Activity Fee.

First on the complaint list was the Activity Fee. Commuter students interviewed were quick to point out that they do not totally oppose the idea of paying an increased fee. They do object to the resident students being the primary recipients. While acknowledging the plight of bored resident students on weekends, many commuters pointed out that the student

Comparing Loyola's voter turnout against the national average, reveals that Loyola ranked ahead by twenty percentage points. Loyola also ranked ahead of Baltimore City, where the voter turnout was 41%.

Ten of the students surveyed said that they did not vote because of apathy and a loss of confidence for the political process.

Most of the students surveyed said they voted because they felt an obligation to participate in the democratic process.

costs rise

Printing and typesetting costs for the GREYHOUND will increase by 9.7% as of December 1, 1974. Landmark Community Newspapers, of Maryland, Inc. cited inflation's influence on operating costs as the primary reason for the increase. Labor, printing plates, ink and most other printing and composing costs have risen in price during the past few months.

The single outstanding inflationary factor for the printer has been the sharp rise in cost and demand for Canadian newsprint paper. The inflation rate in Canada is predicted by economists to be 12% for the coming year. Long term contracts with the paper mills enable Landmark to continue newsprint service to all their existing customers although their prices will increase appreciably.

Landmark Community Newspapers of Maryland, Inc. is one of the largest printing concerns in the state and publishes the Carroll County Times and the Westminster Guide. The Centaur Press Division of the Carroll County Times prints the Johns Hopkins Newsletter, the Goucher

Outcry, Western Maryland's Goldbug, the UMBC Retriever, the University of Maryland Diamondback, and several high school papers. Centaur Press also has considerable ad design contracts throughout a six-state area.

jan housing

Room and board for the January term is not covered by the 1974-75 housing contracts for residents in Hammerman, Butler, and McAuley Hall.

Resident students are not required to live on campus during January term, leaving them free to pursue independent study projects and internships. Those who do live on campus during January, with the exception of Ahern residents, must participate in the board plan. A fee of \$90 will cover the cost of board, with no additional charge for rooms.

Request forms for January term housing will be sent out to all residents in the near future.

treasurer

Junior Accounting major Ed Beyer is the newly appointed assistant treasurer of the Student Government Association. Rich Kilcullen, SGA treasurer, explained that the treasurer's office is now staffed to be open full time.

The assistant treasurer's essential duties will be to help Mr. Kilcullen set up a new accounting system for tighter control of student government funds, and to assist the treasurer at social events.

The new accounting system

will directly affect petty cash requests for organization's supplies, as well as petty cash funds for movies and mixers. Mr. Beyer will help co-ordinate this petty cash system so that people can pick up their money at the treasurer's office without having to go through the business office.

Mr. Beyer will also help the treasurer's office keep a more detailed account of expenditures and profits of social events. Student government, and each organization sponsoring a social event will be given an itemized record or money spent and taken in.

The Student Government treasurer's office is now staffed by Rich Kilcullen, treasurer, Loretta Malaspina, business manager, and Ed Beyer, assistant treasurer.

mass transit

A week-long program on public transportation is slated by the Adam Smith Economic Society of Loyola College for November 18 thru 22.

Through displays and illustrated lectures, both rapid transit technologies in general and Baltimore's rapid transit system in particular will be examined by local experts.

On November 18 at 3 p.m., Bob Makofsky of the Johns Hopkins University Applied Physics Lab will discuss "Automated Guideway Systems," an examination of costs and per-

formance of specific future modes of people transport.

On November 21, at 11:30 a.m., Wayne Gracey of the Mass Transit Administration will present an illustrated lecture, "The Progress of Baltimore's Rapid Transit System."

The public is invited to attend any of the programs; there is no admission charge.

literary mag

The Evening Division Literary Magazine is holding its annual contest. It is open to all undergraduate and graduate students of Loyola College, Evening Divisions. Faculty members may also submit, but are not eligible for prizes.

The Magazine is looking for submissions in the areas of fiction and nonfiction (essays, humor, satire, parody), not to exceed two thousand words, poetry, black-and-white photography, and drawings. Prizes of \$25 and inclusion in the magazine will be awarded in all five categories. Other submissions which do not win prizes will be considered for publication. The contest ends February 27, 1975.

Submissions should be turned in to the ECHO mailbox in the Dean's Office, room 229 in Maryland Hall, addressed to "Literary Magazine Contest." All items must include a phone number.

Sophomores make plans at open class meeting

The sophomore class held an open meeting Tuesday to determine what to do with an \$1155 balance in their treasury. After an introduction of class officers, class president Gene Ostendorf presented the 35 sophomores with their financial standing. He then opened the meeting for general discussion and suggestions on the use of the class treasury.

Five sophomore senators, Candy Donahue and Vice President Mari Bernard announced plans, for a class party at the Holiday House on December 6. The party would be open to all of Loyola, with sophomores getting priority in ticket sales.

Senators Denise Tanneyhill and Susan Hastings reported that plans for a "'77 Tee-Shirt Campaign" had been cancelled.

Those members of the class present, however, expressed interest in the tee-shirts, and plans are underway again to design them for the sophomores.

The class also plans to sponsor a mixer on January 23 according to Miss Tanneyhill.

Senator Miss Maureen Schohenberger suggested a possible spring cruise on the Port Welcome. The cruise would be a casual "mixer type" affair with a band and beer.

Other activities suggested included a skiing expedition, a weekend trip to N.Y., a bar hopping night in Georgetown, an ice-skating party, fun day, Ocean City trip and a Greaser's Hop.

Mr. Gene Ostendorf termed a suggestion for a mountain

climbing trip as "out of our range" but later considered it a good "possibility for the peak of the season."

Most of these projects will be entered into without expectations of making a profit. Their present balance is a result of a \$998 carryover from the 73-74 school year, and the \$53 profit from this year's mixer and beer party.

A proposal was made by sophomore Chuck Becker to do something about the soccer field. It was generally agreed that the present condition of the field was a disgrace in view of the Greyhounds' national standing. Most sophomores felt that though their class couldn't afford to fix the field they might be able to initiate some sort of action. Mr. Becker expressed concern over the use of the field by any and all teams, including intramurals.

Other business discussed at the meeting was the present controversy over CODDS. Mr. Ostendorf and Miss Shohenberger informed the students on the curriculum proposal and urged them to attend the meetings.

The opening of the student Rat was discussed and Mr. Ostendorf explained the reasons for the delay, sighting mid-January as the probable time of opening. He went into the I.D. - one guest policy and said he hoped the new rat might help mix residents and commuters.

The class discussed the use of the activity period and the upcoming social events. The officers urged student participation.

January term defended

JAN TERM

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January Term staff are to get students to take the initiative, take advantage of all the possibilities available, and show the faculty that they can do more than condense a regular semester course into one month.

He added that the January Term program does not stress campus based courses, and there is an intercollege exchange.

"The January Term Office tries to make all the information available to students. If they (students) tried and we fouled them up, then there are absolutely no possibilities - then they can complain." Mr. Hamilton maintains that the basic problem is that the January Term Program as a whole is not taken seriously. The question is, "does Loyola want a January Term, and a January Term as it could be?"

college should embark on obtaining solutions to existing problems such as parking. Many students want to see a new athletic field built and the present one converted into a parking lot. As one student remarked, "We'll look like Times Square on New Year's Eve with all the big buildings and traffic."

Third runner up in the gripes category was the lack of lounge space following what students described as an apparent Administration takeover and sit-in at the Student Center.

With the closing and renovation of the old library, additional pressure was put on the existing overcrowded conditions. Commuters surveyed felt that they were the ones most hurt by this situation, bitterly pointing out the loss of the upstairs lounge in the Student Center to make way for the new bookstore. As some students quickly explained, day hops have to search for other places of relaxation, often using the library. This in turn disrupts students who want to study. One student described the racket from the third floor library study rooms as ranging from "...earth-shaking belches to exotic animal calls..." Resident students have lounges in Butler and Hammerman and can thus avoid the commotion.

Stock investment portfolio shrinks as inflation rises

By Francis X. Rochowiak

Inflation and a plummeting stock market are forcing Loyola College "to consume the corpus of stock" held in its investment portfolio. Paul Melanson, financial vice president, states however "the situation is not serious at this time."

The Loyola College endowment fund was worth approximately two million dollars at market value as of August thirtieth. Of this two million dollars, 71.5% is invested in common stock. With the drastic stock market plunge over the last year, the return on these stocks has been severely limited, and in some cases is non-existent. The college depends on stock dividends to pay for student scholarships. Five per cent of the fund is withdrawn to meet fifty per cent of scholarships needs.

Mr. Melanson noted that if the stock portfolio appreciates less than five per cent, the difference must be made up from another source in the endowment fund. Some of the difference is obtained from "cash reserves" of approximately \$500,000. However, this reserve must last over the

cannot be completely expended during one bad year. To prevent an excessive amount from being removed from "cash reserves," the balance in this account for the most recent three year period is averaged. This three year "moving average" safeguards the "cash reserves" from being overdrawn by pairing off very good years against very bad years. When the drawing limit in the "cash reserve" account is reached the body of stock must then be consumed.

According to Mr. Melanson the college has only "slightly eaten into the corpus of stock" this year. He is optimistic that the stock market will rise in order to stop any farther stock consumption. Although Mr. Melanson is "not happy with the current stock market performance" he notes that Loyola is "not suffering as much as other colleges."

The endowment fund is administered by the Mercantile Safe Deposit and Trust Company of Maryland. The fund started in 1963, and even with today's sagging market "we are still well

ahead of 1963."

Previous to 1963 monetary endowments were kept in bank accounts and bonds were scattered throughout local institutions. The fund at the time of its conception was valued at 758,000 dollars. Mr. Melanson relates that this is a small fund when compared to the holdings most other institutions of higher learning but, "most small Catholic colleges have little or no endowment." The Jesuit concept of "human capital," wherein teachers and administration are supplied to a college, reducing the expenditures necessary for lay faculty has been cited as a factor in the amount of endowments given to the college.

The Mercantile Company must, however, abide by certain guidelines set up by the Board of Trustees. The first of these guidelines is that the fund "maximize the dollar return that is commensurate with a reasonable degree of risk."

The fund is not allowed to speculate or "play the market" for short term return. The fund is geared to long term stable growth, with reasonably predictable rates of return.

In addition, investment in "morally objectionable" firms is prohibited. The board of trustees determines exactly what constitutes a morally objectionable firm. An example, as given by Mr. Melanson, would be a napalm producer.

The board also dictates maximum amounts (in percent) of various stock classifications that Mercantile may buy for Loyola. They must not invest any more than 20% of the market

value of the fund in any one industry, any more than 10% in any foreign industry, nor any more than 10% in any single company. A quarterly report is issued by the Board of Trustees Subcommittee on Investment Funding evaluating Mercantile's handling of the fund. The board must then either approve the Mercantile method of investment, or issue directives to change the fund's status.

In addition to the stock portfolio and cash reserves, Loyola also has a minor portion of the endowment fund invested in bonds and convertible securities. These two areas account for 1.9% of the total fund.

Mr. Melanson also has a theory about our floundering economy. He believes the problem lies in "Reducing consumption because

we can no longer increase capacity." The United States' economy has been running "full blast," or close to it, and yet consumer demand is not satisfied. This excess demand forces prices up. With the price spiral, Mr. Melanson sees that it is the saver that is penalized. Investing money in a six per cent savings account, with a rate of inflation of fourteen per cent results in an eight per cent loss to the investor. For this reason, Mr. Melanson believes that many people have refused to build equity by saving. Thus, with less money invested in savings, mortgage money dries up. When this happens interest rates on loans rise. The spiral Mr. Melanson theorizes, will continue unless domestic consumption is reduced. He also believes that product quality and durability must be improved.

Student survey

Majority favor 4-1-4

Ninety-five percent of students surveyed in a campus poll preferred the present 4-1-4 curriculum to an expanded 5-5 program.

Most students felt that a five-course load would be too burdensome. One student commented, "If you're a resident or don't work, it's fine (5-5). I personally couldn't hack five courses." Another student was satisfied with his present work load: "I've got news for the ones who say that the students aren't challenged enough; I've got all the challenge I can stand."

As currently planned, the 4-1-4 program requires four courses each semester and one January Term course each year for three years. A 5-5 program would entail five courses each semester with no January Term. Francis McGuire, dean of studies, says that if Loyola returned to a 5-5

program, the length of each term would have to be increased to make up for days lost by not having a January Term.

Most students surveyed liked the idea of January term. "January term is something to look forward to because it breaks the monotony of regular classes", said one upperclassman.

Only one person in the poll felt that they were not burdened by the present 4-1-4 program. "I really have a lot of time on my hands now. I don't think it (5-5) would be that hard."

According to Dean McGuire, there is no chance for any curriculum change for the 1975-76 school calendar. He feels that any major changes in curriculum would take at least until next year to refine because of the time factor.

Loyola College Endowment Fund

8/ 30/ 74 market value

\$2,060,000

71.5% invested in common stock

Stock distribution

Banks	1.8%
Building materials	4.3%
Chemicals	4.6%
Drugs and Cosmetics	17.1%
Electrical equipment	4.1%
Finance companies	2.6%
Food and beverage services	2.3%
Insurance	6.1%
Miscellaneous manufacturing	15.6%
Office equipment	13.1%
Petroleum drilling equipment and exploration	5.4%
Retail stores	4.0%
Utilities	11.6%
Miscellaneous Local companies	7.4%



photo by steve boyd

MCDONALD'S CONSIDERING YORK ROAD LOCATION. The old Oriole Cafeteria on York road and Winston avenue is a possible site for a McDonald's Restaurant. McDonald's has sounded out the Radnor-Winston Association to find out neighborhood reactions to their plans. If the neighborhood is opposed to the restaurant locating in the area, McDonald's has agreed not to build. The community council of Govans is setting up a meeting of the Association's Executive Board and McDonald's to discuss the situation.

J E S U S S A I D

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Fact and fiction

W. C. Fields, 80 Proof

By D. Timothy Burall

On the platform stage was a barroom set. Pool table, wooden bar, nude painting, calendar pin-up girl, and two tables with red ice cream chairs filled the platform. Across the width of the gymnasium, the bleachers were filled with people, both young and old. Many had to sit on the papered floor. All were waiting for W.C. Fields and 80 Proof to begin.

Work for the show had begun the night before. Kevin Quin and Ed Flaherty had charge of preparing for the show. Last Thursday night, the gym floor was covered with brown paper. The next day, before two o'clock, a group of students were papering the stage. The stage itself was made up of banquet tables that were in very poor condition.

By three o'clock, Joe Hickey, technical director of Theatre Loyola, had arrived to set the lights. Power availability was a large problem, along with limited space for lights.

An hour later Peter Mitchell, the second actor in the two man company, arrived in a Ryder truck with the set. He and a crew of Loyola students constructed the barroom.

Mr. Mitchell plays Marmaduke, proprietor of Marmaduke's Bar and Grill; the character actually appeared in one of Fields' movies. Talking about the role, Mr. Mitchell said that the character had grown during rehearsal for the play. He became more than a straight man for Fields, and gives Fields "a few good zingers" throughout the show.

It wasn't until six thirty that Richard Paul (W.C. Fields) arrived. Technical rehearsals were underway, getting cues right with the light and sound men. Mr. Paul talked in some detail about the show.

The project began with W.C. Fields' grandson, Ron Fields, who had compiled a collection of letters, scripts, and the like for a book called *W.C. Fields By Himself*. From the book came 80 Proof. It attempts to show some of what the man was like. It is a strange combination of fact and fiction. In between famous Fields routines are very personal facts about him. For example, he tells of his stay in a sanitarium, his disastrous marriage, his dif-

ficulty with his son, his dislike for religion, and the beginnings of his career as a juggler.

It wasn't written just to show Fields' comic genius. "I could never be more Fields than Fields," Mr. Paul commented. "If you just want to see Fields' comedy, you'd do better staying home and watching the late show."

Portraying W.C. Fields on stage presented several problems. Fields had never done his movie routines on stage. Also there was a problem of exaggeration. The small gestures, shown in close-up on film, had to be enlarged to be seen on stage, and without destroying their effect.

80 Proof opened six months ago in Kansas for its eight month tour. It has been through the mid-west and is now touring the east coast. It will head for Sacramento, California before closing around Christmas. It is hoped that after the tour the show will go to Broadway. "The reaction has been terrific," Mr. Paul said. The only cool reaction was to some of the anti-religious material when the show was in the heart of the Bible belt.

A little after seven o'clock, Mr. Paul began make-up for the show. "I hate it." The most difficult process was applying the false nose. By making an impression of Fields' nose from a life mask, and an impression of Richard Paul's nose, a rubber nose looking like Fields' yet fitting Mr. Paul was made. Unfortunately it didn't quite fit and was difficult to work with.

Mr. Paul's naturally brown hair had been bleached to match Fields', and in addition to this he sprayed grey hair coloring. On top of the normal stage make-up, he took a coarse sponge and dabbed red make-up on his nose and cheeks. This gave the impression of broken blood vessels and the reddish color of Fields' skin. Shortly, Peter Mitchell joined him in their make-up room (one of the small locker rooms below the gym) and began becoming "Marmaduke."

The start of the play was delayed ten minutes so that everyone could be seated, but at 8:10 Marmaduke appeared on stage and the spotlights came on.

Despite the technical problems, and despite the poor acoustics in the gym, 80 Proof

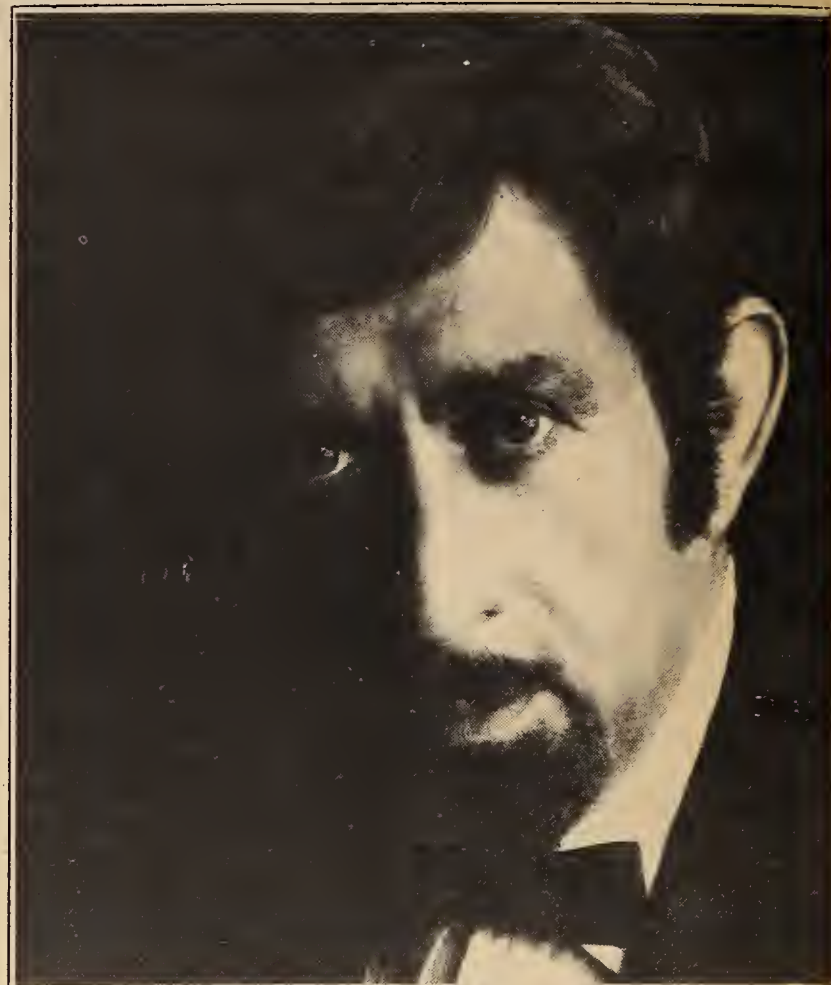
was funny. Its blend of fantasy and reality was smooth and effective. On stage were two characters, not just W.C. Fields and a straight man. The balance was well kept, and, as a result, gave the show an enjoyable tension.

Richard Paul's Fields was not an imitation of imitators, but managed several times to exceed the usual impression. More than this, the physical routines of Fields were perfect. The pool table and golf routines were excellent. Perhaps the funniest stunt was his repeated lobs of towels into a corner trash can, adding "Ringer" to each.

Not many caught one example of Mr. Paul's control over the material. In the golf segment, he placed a large golf ball (three times normal size) on the floor. Because of the poor condition of the stage underneath, he had a hard time preventing the ball from rolling. In perfect Fields style he said, "Drat, uneven terrain!"

It was amazing how quickly the two hour show went; one felt that it went much too quickly. For their efforts, the two performers received a standing ovation from the large audience.

I have the feeling that many people will be going around doing a W.C. Fields impression for some time. I will. Ah, yes...



JOHN KOLISH, internationally renowned hypnotist, mentalist, and entertainer, will be featured at "Phenomena of the Mind", a program sponsored by the SGA on Tuesday, Nov. 19.

Recognized as an outstanding authority in the field of hypnosis and extra-sensory preception, the Vienna-born Kolish has had over 25 years experience as lecturer, entertainer, and professional consultant.

The program, which will begin at 11:15 in the gym, will feature an audience-participation format, including demonstrations of hypnosis, mass-hypnosis, extra-sensory perception, and mentalism. Admission is free.

Study guides—help or cheat?

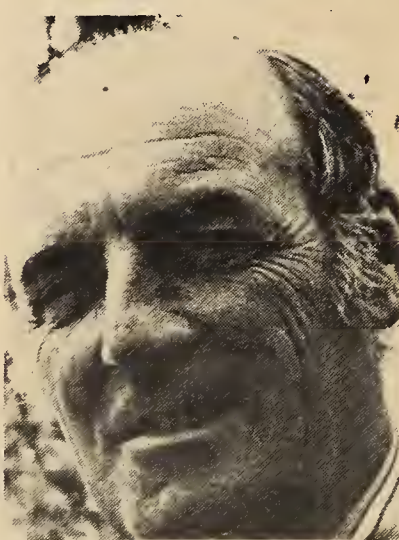
By Patrice Myers

THE GREYHOUND recently conducted a survey of the Loyola English Department to determine whether the use of study guides (Monarch Notes, etc.) is helpful or harmful to students. Is there a moral reason one should not use them? Do they encourage plagiarism?

The consensus in the English Department was a strong discouragement to student's use of study guides. However, the reasons for discouragement were not moral ones. One hundred per cent of the English professors interviewed labeled study guides as "inaccurate" and containing many "flaws." Mr. Voci pointed out that study guides are useful if the student "doesn't let the guide use him."

The professors elaborated in detail on the flaws in study

guides. These are some of the things students should be aware of. Dr. Hands: "Study guides tend to gloss distinctions in order to come to generalities." Dr. Mc-



Dr. Hands

Caffrey: "Plot outlines are not carefully chosen." Dr. Dougherty: "Discussion topics are superficial with no in-depth arguments for the position taken."

Study guides are not totally discounted by the English Department. According to Dr. Hands, they do have a "value for rapid overview" and "to discover what is available." It is only when students use them as a crutch that problems develop.

When asked whether the bookstore should continue selling the study guides, most of the professors answered with a rather hesitant "yes." Reasons cited were: "If students could not buy study guides at the bookstore, they would buy them somewhere else" and "The bookstore has the right to sell valid reading material." Dr. Dougherty summed up the feelings of most of the English Department when he said, "I wish students would not buy them. Therefore, the bookstore could not sell any because there would be no market for them."

The Loyola Bookstore assistant manager, Mr. Waite, was interviewed concerning the study guide issue. According to Mr. Waite, study guides sell well—especially the ones in Shakespeare and philosophy. The only complaint ever received about selling study guides was by a former Loyola English teacher. When asked if he would discontinue selling study guides if he knew that the English Department discouraged the use of them, Mr. Waite stated, "No. We don't push them. It is up to the student to decide whether or not to buy them."

Thus, the choice to use or not to use study guides is left to the student. It is the student who can make them on aid or a dangerous crutch.

Student majority uses study guides—morals not a factor

By Tom Crook

"I think study guides help me a lot, they tell you what you want to know about plot and theme." This was one student's view about study guides from a recent on-campus survey on this subject.

Most of the reaction was negative, however. One student expressed his opinion in that "Teachers read study guides too, they (the guides) are no good to study for tests or to write papers with."

A cross-section of students were surveyed; exactly 58 per cent indicated that they used study guides at one time or another while the other 42 per cent said they did not use the guides.

A main factor in the relatively limited use of guides is not due to their possible ineffectiveness but

the lack of necessity of their use at Loyola. Several students stated that they never really needed study guides for English courses or any other subject. A common answer to inquiries would make instructors happy; "I read the book, I never use study guides."

Moral considerations do not seem to be a factor. One hesitant reply was "Basically, when you use study guides you are hurting yourself...but for last minute study..."

Those who do use the guides expressed the feeling that the explanations concerning theme and plot enhance their knowledge of the novel or other work they are studying.

The overall results seem to indicate the decline of Monarch's marketing process at Loyola.



photo by len locantore

A STUDENT peruses the Loyola College bookstore's wide selection of Monarch study guides. Are the study guides an aide to study or a form of cheating?

★ ★ ★ ★ ★

★ ★ ★ ★ ★

THE

GREYHOUND'S

First Annual

Pop Music Poll

OK, LISTEN UP! THIS CONCERNS YOU! THE GREYHOUND, in all its infinite wisdom, has conceived the first Loyola College Pop Music Poll. Should enough interest be generated, this will be the first Annual Loyola College Pop Music Poll. This is your big chance to voice your opinion of the pop scene today and get a vote with about as much impact as the one you cast on November 5.

At any rate, it's all very simple. Below you will find 13 categories; you will also find a ballot. Simply cut, tear, or in any manner you choose, remove the ballot from the page. In the spaces provided write in the name of one (1) musician of your choice. The lists do not limit those eligible, so don't get upset if your favorite isn't on the list. If this is the case, simply write him, her, or it in.

There are 4 categories for which no lists are given. These are: Best Group of the Year; Best Album of the Year; Best Group All-Time; Best Individual Musician All-Time. The reasoning was so as not to prejudice anyone's vote. Eligible for Group of the Year should be limited to LP's released in the last twelve months. If the poll becomes an annual one, the winners of the Best Group All-Time and Best Musician All-Time will become the first members of the Loyola College Music Hall of Fame. Anyone is eligible for these latter two.

People may question some of the categories, specifically Percussion, Harmonica, and Steel Guitar. Well, for starters, we are making the poll. Aside from that, all of these instruments play a substantial role in pop music today.

Results of the poll will be published in the December 6 issue to allow time for all ballots to be submitted and since Thanksgiving will interrupt our regular programming. Please leave your ballot in the Special Greyhound Music Poll Box which will be in the lobby of the Student Union between the gym and the cafeteria. Also, don't forget to put your name on your ballot or it will be void. Final deadline for ballots is Nov. 26.

- Electric Guitar

1. Jan Akkerman
2. Martin Barre
3. Jeff Beck
4. John McLaughlin
5. Eric Clapton
6. George Harrison
7. Steve Howe
8. Jimmy Page
9. Carlos Santana
10. Stephen Stills
11. Pete Townshend
12. Robin Trower
13. Joe Walsh
14. Johnny Winter
15. Neil Young

Steel Guitar

1. Tom Brumley
2. Buddy Cage
3. Curley Chalker
4. Rick Derringer
5. 'Sneaky' Pete Drake
6. Buddy Emmons
7. Jerry Garcia
8. Cal Hand
9. Steve Howe
10. Ben Keith
11. Bernie Leadon
12. O. J. "Red" Rhodes
13. Hal Rugg
14. Al Perkins
15. Rusty Young

Acoustic Guitar

1. Joan Baez
2. Dickie Betts
3. David Bromberg
4. Judy Collins
5. David Crosby
6. Bob Dylan
7. Greg Lake
8. Taj Mahal
9. Melanie
10. Joni Mitchell
11. Jimmy Page
12. Paul Simon
13. Jim Stafford
14. Stephen Stills
15. Livingston Taylor

Piano

1. Gary Brooker
2. Chi Coltrane
3. Keith Emerson
4. Elton John
5. Carole King
6. John Lennon
7. Patrick Moraz
8. Randy Newman
9. Leon Russell
10. Harvey Nilsson
11. Grace Slick
12. Stephen Stills
13. Rick Wakeman
14. Bobby Whitlock
15. Neil Young

Organ-Synthesizer

1. Greg Allman
2. Keith Emerson
3. John Evans
4. Elton John
5. Bo Henson
6. Steve Knight
7. Thijs Van Leer
8. Jon Lord
9. Patrick Morar
10. Joe Walsh
11. Rick Wakeman
12. Mike Waters
13. Edgar Winter
14. Stevie Wonder
15. Stevie Winwood

Harmonica

1. Jack Bruce
2. Paul Butterfield
3. Bob Dylan
4. Arlo Guthrie
5. Toots Heiselman
6. Mick Jagger
7. John Lennon
8. Don McLean
9. John Mayall
10. Magic Dick
11. Graham Nash
12. Robert Plant
13. John Sebastian
14. Grace Slick
15. Neil Young

Drums

1. Carmine Appice
2. Ginger Baker
3. Bill Buford
4. Jim Capaldi
5. Billy Cobham
6. Jim Gordon
7. Corky Laing
8. Keith Moon
9. Carl Palmer
10. Ringo Starr
11. Dallas Taylor
12. Butch Trucks
13. Joe Vitale
14. Linda Warring
15. Alan White

Percussion

1. "Papa" Dee Allen
2. "Reebop" Kwaku Baah
3. Philip Bailey
4. Mike Carrabello
5. Jose Areas' Chepito
6. Brian Davidson
7. Doug Gray
8. Richard Hudson
9. Ralph Johnson
10. James Mingo Lewis
11. Rick Mason
12. Armando Peraza
13. Dom Um Romao
14. Phil Seamen
15. Mauris White

Miscellaneous

1. Ian Anderson (flute)
2. David Bromberg (dobro)
3. Papa John Creach (violin)
4. Rick Grech (violin)
5. Chris Hillman (mandolin)
6. George Harrison (sitar)
7. John Entwistle (French horn)
8. Taj Mahal (kalimba)
9. John McEwen (banjo)
10. Carl Palmer (percussions synthesizer)
11. Ravi Shankar (sitar)
12. Cat Stevens (harmonium)
13. Eric Weisberg (banjo)
14. Edgar Winter (sax)
15. Ron Wood (sax)

Composer

1. Ian Anderson
2. Jon Anderson
3. Jack Bruce-Pete Brown
4. David Crosby
5. John Denver
6. Bob Dylan
7. Arlo Guthrie
8. George Harrison
9. Jagger-Richards
10. Carole King
11. John Lennon
12. Jim Messina
13. Joni Mitchell
14. Graham Nash
15. Harry Nilsson
16. Tom Paxton
17. Pete Seeger
18. Mike Shrieve
19. Carley Simon
20. Paul Simon
21. Cat Stevens
22. Stephen Stills
23. Paul Stookey
24. Elton John-Bernie Taupin
25. Pete Townshend
26. Paul Williams
27. Stevie Winwood
28. Joe Walsh
29. Peter Yarrow
30. Neil Young

Female Vocalist

1. Joan Baez
2. Karen Carpenter
3. Judy Collins
4. Chi Coltrane
5. Ruth Copeland
6. Rita Coolidge
7. Maurine Faithful
8. Olivia Newton-John
9. Carole King
10. Melanie
11. Bette Midler
12. Joni Mitchell
13. Linda Ronstadt
14. Carley Simon
15. Grace Slick

Male Vocalist

1. Ian Anderson
2. John Anderson
3. Jack Bruce
4. Joe Cocker
5. David Crosby
6. David Clayton-Thomas
7. Art Garfunkel
8. Mike Jagger
9. Elton John
10. Greg Lake
11. Harry Nilsson
12. Paul Simon
13. Cat Stevens
14. Rod Stewart
15. Sly Stone

Bass

1. Tim Bogart
2. David Brown
3. Jack Bruce
4. Jack Cassidy
5. Rick Danko
6. Steve Dewar
7. John Entwistle
8. Chris Hillman
9. Greg Lake
10. Lee Jackson
11. Paul McCartney
12. Felix Pappalardi
13. Greg Reeves
14. Fuzzy Samuels
15. Chris Squire

(One ballot per person, please. Ballots must be signed.)
- GREYHOUND Pop Music Poll Ballot

Just write the numbers assigned to your favorite performers in the appropriate blanks, or write in your own candidates

Best Electric Guitar

Best Steel Guitar

Best Acoustic Guitar

Best Piano

Best Organ-Synthesizer

Best Harmonica

Best Drummer

Best Percussion

Best Composer

Best Miscellaneous

Best Female Vocal

Best Male Vocal

Best Bass

Best Album Of The Year

Best Individual Musician All-Time

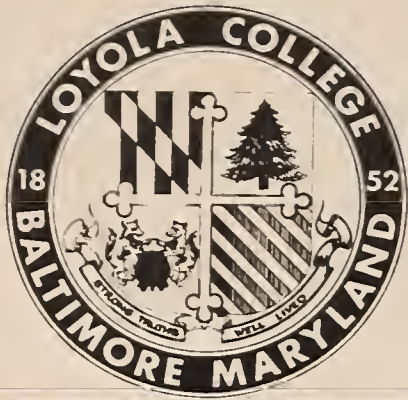
Best Group Of The Year

Best Group All-Time

Name:

Entries accepted no later than Tuesday, November 26.

THE GREYHOUND



November 15, 1974

Volume 48, Number 9

Opinion

Editorial

Israel and the PLO

The spectacle of members of the Palestine Liberation Organization participating in debate at the United Nations has alarmed people throughout the world concerned with Israel's survival-and justifiably so. Yassir Arafat and his followers have participated in the most heinous types of crimes. It is disgusting to see them now treated as equals by the nations of the General Assembly. By recognizing the PLO, the U.N. seems to be condoning murder, blackmail, and many other deeds which civilized men must condemn. Nobody can blame Israel for being unwilling to engage in discussion with international criminals.

Unfortunately, however, Israel realistically has no choice but to deal with the PLO. It is perfectly true that the plight of the Palestinians today is the fault of the Arab states, not of Israel; it is equally true that there was no Palestinian people at all at the time of Israel's founding, that the nationality has been evolved by the Arab governments during the past 25 years for political pur-

poses. True, but beside the point now.

Whether the "Palestinean" people have an historical claim to nationhood is irrelevant, because they see themselves today as a nation, and will be satisfied with nothing less than self-determination. It is also irrelevant that the Palestine problem was not caused by Israel; today, Israel must take a direct part in settling the problem, or there will be no solution.

If the Palestine people's desire for self-determination is to be satisfied peacefully, a Palestine state will have to be created. The only place for such a state is the West Bank of the Jordan, which Israel currently occupies. So Israel must be willing to deal with the Palestinians. The only group which can claim to speak for the Palestinians now is the PLO; it is certainly not truly representative, but it is the only organization the Palestinians have. Israel, then, will have to swallow its disgust and indignation and talk with the likes of Arafat.

Wire taps: by James Lombard

To spook or not to spook

October 31

The full orange moon dances through the clouds to the static cackle of broom-borne witches. The laughter of ghosts imitating owls chills the marrow. The breath of the swamp cloaks the movements of giddy goblins as they stumble over each other in their haste. Halloween is upon us.

Recently a motion has been introduced in Baltimore to ban the traditional "trick-or-treat" practice which serves as a reminder of a senseless occasion. This poor, unenlightened soul does not know what he's talking about. His arguments are nothing more than the product of a stifled thought process. It is apparent that he came from a broken home where Halloween had no meaning.

He cites the increase in vandalism as one excuse for putting the clamps on the little bandits who make such a nuisance of themselves by ringing the doorbell a hundred times a night. How absurd that argument is. Just because windows get soaped and broken in greater numbers on that night is no reason to get upset. What's a little nuisance like that? Even eggs and paint can be removed with a little elbow grease. Not only is it a

small price to pay for the happy little smiles and cavities of little kids, but the exercise will do us good.

Which brings up another point. The American Dental Association is outraged. Along with the candy manufacturers in this country, the ADA is convinced that the movement to ban Halloween is Communist inspired. Dentist X. Traction, a leading opponent of the proposal, was quoted as saying, "The Commies are trying to take the gleam of happiness out of our children's eyes, the smiles from their faces, the silver from their teeth, and the money from our pockets. Well, they won't get away with it."

But there are many other good reasons not to discontinue this traditional buffoonery. Look, for example, at the opportunities at cutting down the population. This past Halloween a child was poisoned with cyanide. Others have died from rat poison, or suffered, and possibly died, from tetanus as a result of the old razor-blade-in-the-apple prank. And just think of how many are hit and killed by cars as they traipse across busy streets. Not only would the death rate

decrease, but think of the fun the adults would be missing out on. Should we punish the depraved so harshly?

Some people scream about the commercialism of Halloween. How so? Sure we throw away money on candy and costumes and decorations, but we throw away money on other holidays, too. Look at the waste on Christmas in the form of wrapping paper, at Easter on candy, and Valentine's Day on paper, in the form of cards, and candy. Why should Halloween suffer, it's as meaningless as any of those, if not more so.

Furthermore, we must think of tradition. People today have no respect for the past. Just think of the things which have fallen by the wayside as a result of "progress" or some soul deeming them "outdated" or whatever. First, who remembers the Inquisition? I thought I'd burn my membership card when they did away with it. Remember when women were second-class citizens? I was shocked the day they got the vote. How about slavery? Look what has happened to the South. It just goes to show that it is not always wise to do away with old established traditions.

THE GREYHOUND welcomes responsible expression of opinion on any topic, whether or not directly related to the college. Letters should be brief, preferably less than two typewritten pages. They may be placed in THE GREYHOUND box in the cafeteria or brought to the office. Letters must be signed to be considered for publication; names will be withheld upon request. The editors reserve the right to edit for reasons of space or to avoid libel, but all possible effort will be made to print anything.

To the editor:

I emphatically agree with your statement that the fundamental problem with the Academic program is the definition of the "core." However, your definition of the core is so antiquated and threaded with ambiguities that it dates you back to the fifties along with certain Loyola "Deans."

The philosophy of the core as established under the 4-1-4 is threefold. First, the core should develop a logical process, the

Letters to the Editor

Take SGA core proposal seriously

nexus being methodology. Secondly, each discipline's methodology must be distinct. Thirdly, our primordial concern is that each student recognizes the core as essential for intellectual growth towards which the liberal arts aspires. Our module approach enables students to enjoy a certain degree of freedom within our restricted system. Concurrently, our choice of process reduces the size of the core.

The Student Government proposals deserve to be taken seriously. It is the first time in four years that anyone has really

tried to adapt the academic philosophy to the 4-1-4. We feel that pumping students through "basic grounding in subjects" (otherwise known as a core of knowledge) to produce a "well-rounded" person is detrimental to the student's thinking process. If we were to follow your philosophy to its logical conclusion every course at Loyola would be required. As it stands now, 17 of the 32 courses are already core requirements.

Sincerely yours,
Fred Johnson
Academic Director
for the S.G.A.

'A touch of consumerism'

To the editor.

In response to last week's editorial, "Rethinking core courses," I would like to offer the rationale involved behind the Student Government proposals. The purpose of the core courses is to give students an education which is liberating to the world. Now this is a very ideal concept and can perhaps be confined to at least three general points. The purpose of the core should be to develop a thinking process, provide exposure, and prepare students for latter life. In terms of a liberal arts education students would become more "well-rounded" individuals. That ten years from now Loyola alumni would be exercising their liberally educated minds reading French Literature, or philosophy, etc., instead of spending leisure time sitting in front of the boob tube.

To accomplish this purpose the

core ideal would include not a mere fourteen courses but hundreds of subjects. Including astrology, Latin, Greek, phenomenology, the various theologies in the world today, etc., etc., etc. To follow the logic presented in the Editorial, who is to judge what is essential and what is inessential to the core. What makes two semesters of philosophy more essential than two of Greek or economics?

To judge the essentialness of core courses would be an impossible task. Rather than do this perhaps an approach to be taken, which would be more in tune with the three general points of core, would favor a touch of consumerism. Allowing a freedom of choice from general core areas would be a much more realistic approach to these requirements.

Bruce Mandel Class '75
Student CODDS member '75

Activity Fee clarified

To the editor.

As students involved in the expenditure of Student activity Fee, we feel it necessary to clarify one of Tom Lawson's comments in his letter to the editor in last week's GREYHOUND issue. Of the Student Activity Fee of \$50.00 as stated in the College Catalogue, the Student Government receives \$39.00 to run its activities. The \$11.00 difference is allotted to the budgeted by the Dean of Students Office for such student services as counseling, career planning, and placement, health services, and general maintenance of the

Student Center. At any rate, we remind Tom Lawson that the budget for the Student Government for the 1974-75 fiscal year has been published in the Greyhound. We wholeheartedly agree that the students of Loyola should be aware of how their money is being spent and invite any of those still unaware of the budget to discuss it and accept any suggestions as to how they feel it should be spent.

Sincerely,
Rich Kilcullen
Treasurer
Kevin Quinn
Social Director



Committee on Day Division Stupidity

It's a serious, delicate matter, this business of tampering with a college curriculum. Administrators and faculty members who undertake such a project wield great power over the fate of both students and faculty, and the importance of the consequences of their decisions can make the problem difficult, indeed. Witness, for example, the experience of Loyal University's Committee on Day Division Stupidity (CODDS), as reported by an eye-witness:

(As we enter the CODDS meeting room the proceedings have already begun. Seated around a large rectangular table are the twelve members of the committee and one guest, SGA vice-president Ferdinand Jackson.)

Chairman F. McChoir: I think we should just concentrate on improving the quality of the present curriculum, because in my talkings with members of the faculty...

Dr. P. McCaffeine: You mean conversations.

McChoir: Whatever...I've found that there is absolutely no sentiment to take on more than their present course load.

Mr. D. Foxxe: Hear, hear!

Dr. F. Hambone: Now just a minute. Just because we're not going to teach any more courses doesn't mean we shouldn't pile more work on the students. We have a proposal...

Ferdinand Jackson: I have a proposal too. I purpose we fire Chairman McChoir and hire a competent man to take his place.

McChoir: Who the hell let him in here?

G. Chef: Why don't you go pick your nose, Ferd?

Jackson: I'd rather pick my friend's nose.

Hambone: As I was saying, I have a proposal. I propose that January Term no longer be a piece of cake.

McCaffeine: We're talking about 4-1-4 now, Frank.

Hambone: Oh.

McCaffeine: Never mind, I'll do it. We have a proposal here that we feel is really terrific. You ready? Okay. Proposed: That the normal teaching load of three

courses per semester remain unchanged, and that no revision of the curriculum be instituted which would require an increase in the faculty teaching load.

Foxxe: Hear, hear!

Dr. N. Zigzag: Looks good so far.

Mr. F. X. Trailer: All - right!

Hambone: I will erase the old idea of January as a party term.

McCaffeine: Yeah, shut up, okay Frank?

McChoir: Is that it? I think it lacks something.

Jackson: I think CODDS is the laughing stock of this campus.

McChoir: Will somebody please get him out of here?

McCaffeine: Will you guys hold it down a minute? There's more. Proposed: That none of the courses currently included in the core requirements be dropped.

B. Marvin: I think that stinks.

Jackson: I think the chairman stinks.

McChoir: I think you won't graduate until you're on Medicare.

Hambone: Knock it off, you guys. I want to hear what Bruce has to say. I think we should get student opinions on this.

McChoir: What have the students got to do with the curriculum, anyway? We're not using the consumer approach -- just give them what's best for them and let them choke on it if they don't like it.

McCaffeine: Proposed: That the normal number of courses required for graduation be raised from the present 32 to 36.

M. Ladlock: Proposed: That you stick it in your ear.

J. Crappia: Yeah, we have a counter proposal to make.

Marvin: Right. Proposed: That the number of core courses be cut back from 16 to 14.

McCaffeine: Hold it -- you can't counter-propose my proposals.

Ms. H. Puree: Can they?

Marvin: Proposed: That graffiti be included as a foreign language elective. We feel that in our dynamic society we would benefit much more from an understanding of Men's Room walls than from French or Spanish...

McCaffeine: Mr. Chairman, tell him to stop counter-proposing my proposals!

Hambone: Yeah, can he do that?

McChoir: I should know?

Zigzag: I think we need the impartial opinion of an outsider. What do you think, Ferd?

Jackson: I think you guys are stagnant, but on the whole not a bad group of people.

Chef: I think Ferd has a point.

McChoir: On his head.

McCaffeine: Look, Frank and I feel that our group of proposals addresses the basic paradox which has dominated our thinking about curriculum lately: how to increase students' elective options without an increase in the teaching load...

Hambone: That's not what you were supposed to say.

McCaffeine: Yeah, but I figured why beat around the bush, you know?

Marvin: Proposed: An alternate core, which would include one rhetoric course, three math or science, two modules of...

McCaffeine: What's a module?

Jackson: What's the core?

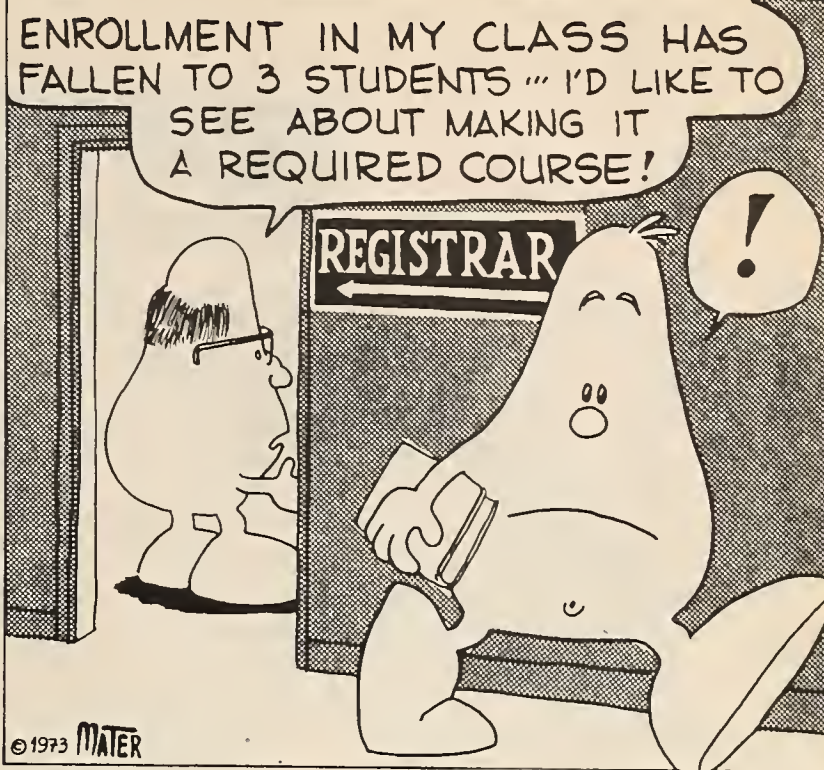
McChoir: What's he doing here?

McCaffeine: Okay, you guys, if you're not going to stop proposing that we reduce the core requirement to 14, then I'm going to propose that we raise the number of courses required for graduation to 40!

Hambone: Phil...

Marvin: Proposed: That the number of core courses be reduced from 16 to 10.

McCaffeine: Proposed: That the number of courses required for graduation be raised from 32



to 48.

Hambone: Phil...

Marvin: Proposed: That the core be reduced to two semesters of "Creative Toecleaning for Beginners"...

Hambone: Now, wait a minute...

McChoir: Hold it! It's obvious we're not going to get anywhere with this, right?

Trailer: Agreed.

Foxxe: Hear, hear!

Jackson: McChoir doesn't belong here.

McCaffeine: Look who's talking.

McChoir: I propose that we increase the present 50 minute class periods to 65 minutes.

McCaffeine: What's that got to do with the price of pipe tobacco?

McChoir: Look, we have to do something or people are going to start thinking we waste our time

in here.

J. Crappia: Don't you think the students are going to care about having their class times changed without their being consulted?

Ladlock: Why should they? They don't care about anything else.

Hambone: I say let's do it.

Trailer: What the hell.

Foxxe: Hear, hear!

McChoir: All in favor, say aye. Chorus: Aye!

McChoir: All in favor of adjourning the meeting, say aye.

McCaffeine: What about the course requirements?

Marvin: What about the core?

Hambone: What about spending 25 hours a week on January Term?

McChoir: How about saving it until the next meeting and going to the Rat?

Chorus: Aye!

Handwriter: by Rocky Todd

All the president's mien

(approximately and eventually story of a singular encounter with the Very Rev. Joseph A. Sellinger, S.J.)

One waning afternoon last week, I spent several hours chatting with a friend, down in one of the offices of the Student Government organization. We were comparing our original reasons-vintage '71- why we had chosen to come to Loyola. If you want a good laugh-laced with a few tears, if you're the emotional type, or the intellectual type-think of any of the beliefs you held four years ago about say, sex or politics, and then stand them up alongside the reasons why you chose to come to Loyola College. Remember that slip of white paper they asked you to fill out? No doubt you wrote things down about "Catholic tradition" and "reputation" that you couldn't even tell with a straight face to a nun, much less to a friend.

We talked about high school experiences (he'd gone to a parochial school in the Northeast, I'd gone to a "college prep" in Baltimore), and joked about his continuous wonder over the late night sights of his newly-adopted neighborhood on North Calvert Street (I'm formulating a thesis for Organic Chem Class, that rats grow 33% larger under sodium light'). And, as is the wont of seniors, we indulged our mutual bemused terror at the prospect of graduation.

From where we were sitting in the basement of the Student

Centre, we began to hear the clatter the resident students were making with their dinner trays. It had to be past five o'clock, and I wanted to beat the worst of the traffic on North Charles Street.

As I got up to go, my friend handed me a large manila folder. "You're going to be in school tomorrow, and I'm not," he said. "Could you drop this off at Father Sellinger's office in the morning?"

I took the envelope, and on the way up the stairs bumped into Sgt. Carter. He excused himself profusely, and gave me a very spread-out smile.

Sgt. Carter is exceptionally nice to me, and always has been, ever since one of the girls from Women's Athletics introduced me to him as a Doctor of Egyptology (I think Sgt. Carter believes Egyptology has something to do with the bicameral form of government, which is the moebius strip sort of reasoning our security stuff cheerfully embraces, only serves to augment his good opinion of me).

After a few light-hearted observations about the middle east --I meant the Gaza Strip, but I think he meant his third cousin, who's a Republican member of the House of Representatives from Cairo, Illinois--we finally managed to get past one another, and I stepped outside...

Bright and early the next morning, I found myself knocking on the Jesuit Residence door--Kelly gave me a sleepy look as the switchboard ladies let me in.

The Jesuit Residence...I hadn't been inside it since the time, early in my junior year, my Chemistry teacher--a Mercy nun --invited a group of us students over there for lunch. As it turned out, I was the only one who showed up (a situation which put me in mind of a jailbreak since in a Woody Allen I saw once), and so Sister and I spent the worst part of an hour engaged in a tacit, nervous contest to see who could make the least noise swallowing the cold-cut and mustard sandwiches the Food Service woman had given us.

Anyway, the switchboard ladies said "just follow her," pointing at Kelly. Kelly, noticing that my rather formless figure, wrapped in a dark brown corduroy coat, gave me a distinct resemblance to a giant motor-man's glove, began to show a somewhat unnerving interest in my movements. By either chance or intent she led me to the office of the President's secretary.

Standing on an Oriental rug in the middle of the office were elderly ladies, seemingly squared off before one another in a heated argument over the relative merits of the Cincinnati Bengals and the Kansas City Chiefs. The older of the two, seemed intent at any moment on plopping down on all fours and giving a demonstration what really happened that Sunday afternoon at Arrowhead Stadium. But her young associate prevented her, as she saw that someone was entering the room...

(Stay tuned next week, when the Mien is actually displayed.)

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Correspondence should be addressed to 4501, North Charles Street, Baltimore, Maryland 21210. Telephone 323-1010, ext. 352. Subscription rate is \$4.00 per year.

COMING EVENTS

At Loyola

Friday, Nov. 15

Concert -- "America," Student Center and Gym, 8:00 p.m. Tickets available by advance sale only. Admission for Loyola students - \$5.00; all others - \$6.00.

Campus Ministries Discussion Social, "Why Loyola Graduates Won't Move Into Baltimore's Changing Neighborhoods", Butler, Rm. 310, 8:00 p.m. The speaker will be George Bur, director of St. Ambrose Housing Aid Center.

Sunday, Nov. 17

Movie -- "Steelyard Blues", starring Jane Fonda, Cafeteria, 7:30 and 9:30 p.m. Admission free with Loyola I.D. All others - \$1.50.

Nov. 18- Nov. 22

Registration for Spring Term

Monday, Nov. 18

Theatre Loyola: Workshop in Performance, Cathedral of the Incarnation Undercroft, 7:30 p.m. Open to the public without charge.

Tuesday, Nov. 19

Live Performance -- internationally-acclaimed hypnotist, mentalist, and entertainer, featured at "Phenomena of the Mind", Gym, 11:30 a.m. Free admission.

Wednesday, Nov. 20

Campus Ministries Ecumenical

Open Prayer Meeting, Butler, Rm. 310, 10:00 p.m.

Thursday, Nov. 21

Green & Gray Game -- basketball preview, Gym, 8:15 p.m.

Friday, Nov. 22

Campus Ministries Discussion Social, "Community Based Programs: a new look at an old problem." Butler, Rm. 310, 8:00 p.m. The speaker will be Bill Ariano, sociologist.

Saturday, Nov. 23

Cross Country -- Mason-Dixon Championships, U.M.B.C.

Sunday, Nov. 24

Movie -- "High Plains Drifter," Cafeteria, 7:30 and 9:30 p.m. Admission free with Loyola I.D.

Campus Ministries Chapel Concert, Folk and Ballad Songs by "The Group," Alumni Chapel, 8:00 p.m.

Monday, Nov. 25

Theatre Loyola: Workshop in Performance, Cathedral of the Incarnation Undercroft, 7:30 p.m. Open to the public without charge.

Tuesday, Nov. 26

Thanksgiving Holidays begin after the last class.

Wednesday, Nov. 27

College Day for high school students, Maryland Hall, Rm. 200 and Student Center, 9:00 a.m. - 1:00 p.m.

Campus Ministries Ecumenical Open Prayer Meeting, Butler, Rm. 310, 10:00 p.m.

Thursday, Nov. 28

Campus Ministries Thanksgiving Mass, Alumni Benefactors, Alumni Chapel, 8:30 a.m.

Start of Campus Ministries Christian Life Community Retreat, workshop in St. Louis, Mo.

Sunday, Dec 1

Movie -- "Oh Lucky Man", starring Malcom McDowell, Cafeteria, 7:30 and 9:30 p.m. Admission free with Loyola I.D.

Around Town

Friday, Nov. 15

Concert -- Black classical music featuring the Rags of Scott Joplin, Garrett Room, Milton S. Eisenhower Library, Johns Hopkins, 12:00 - 1:00 p.m. Free admission

Lecture -- "Childbirth", by Sue Doering of the Social Relations Department, Garrett Room, Milton S. Eisenhower Library, Johns Hopkins, 4:00 p.m.

Saturday, Nov. 16

Lecture -- "Reconciliation and Education" by Gabriel Moran, F.S.C., Notre Dame, 1:15 p.m.

Public opening of Walters Art Gallery, 600 North Charles Street, 11:00 a.m. Guided tours for the general public.

Sunday Nov. 17

Lecture -- Celebrity Speakers Series Abba Eban, Stephens Hall Auditorium, Towson State College, 7:00 - 12:00 p.m.

Wednesday, Nov. 20

Lecture -- "Practical Consumer Problems: How the Consumer Can Protect Himself," by Mr. John Ruth, Assistant Attorney General and Head of Maryland's Consumer Protection Division, Lecture Hall III, U.M.B.C., 8:00 p.m. Open to the public without charge.

Dancers -- Indian classical dances and music by America dancer Georgia Cushman and English sitarist Roger Beresford, Le Clerc Hall, Notre Dame, 8:15 p.m.

Lecture -- "Hallucinogens: LSD Psychotherapy for the Terminally Ill Patient" by Dr. John Rhead, Garrett Room, Milton S. Eisenhower Library, 8:00 p.m.

Nov. 20 - Nov. 30

Theatre -- Edward Albee's "Seascape", Mechanic Theatre, Charles Center, Mon. through Thurs. at 8:00 p.m., Fri. & Sat. at 8:30 p.m. Phone Reservations 685-2624.

...NOTES

Group Rehearsals, Tuesdays, Nov. 19 and 26, Hammerman Rec Room, 7:00 - 11:00 p.m.

Faculty Meeting, Thursday, Nov. 21, Maryland Hall, Rm. 200, 4:00 p.m.

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Dr. Bernard Nachbahr:

Loyola has grown, broadened

By Jack Holmes

In his philosophy classes, the first things a student might notice about Dr. Bernard Nachbahr are his accent (he is Dutch), his European gesturing and expressive face, and the abundance of his "questions." In a one to one conversation, however, one notices a warm and intelligent man for whom these "questions" hold more than just an academic interest.

Responding to a general question of his opinion of Loyola, Dr. Nachbahr said he is very impressed by the changes that have occurred here over the past several years. "When I came here seven years ago, Loyola was a typical petit bourgeois, white, Roman Catholic, all male, small town college. Since then it has improved in many ways; the changes have widened the horizons of the institution."

Among the changes he points to as valuable is the admission of women to the college. "A unisex situation is very artificial," he said. "The building of the dorms has brought considerable change--naturally there is more activity because the campus is a home as well for these students." The end of the "rigorous" dress and conduct codes has also, Dr. Nachbahr feels, done much to open up the campus. "The graduate school has brought a wider range of people into the school--it has broadened the horizons of the faculty as well." Dr. Nachbahr added, however, that "seven years ago it was easy to know all of the faculty; now that's impossible. Some of the intimacy has been lost, but so has much of the narrowness."

Dr. Nachbahr, who grew up and was educated in Europe, sees a number of shortcomings in American education--some of which are reflected at Loyola. "In this country, college students are not integrated into the life of the community. In Europe, the universities are located in different buildings through out the cities. The students rent apartments--there are no dormitories--and remain a part of the community. The universities are strictly academic. If a student wants to play soccer, for example, he joins a private team. The school does not sponsor

sports teams and other activities."

Loyola and most American colleges are "very enclosed communities." Dr. Nachbahr sees this as a direct result of the English Monastery system of education in which the lives of the students were strictly regimented and all their needs provided for by the institution. He also thinks the pressure is much

"I admire the Berrigans very much because they did more than just talk -- they got involved while I just preach."

greater on American college students. "In Europe, students can pace themselves. An exam is given at the end of the course, but the student takes it when ever he feels he is ready--even several months after the course is over."

In most European countries, the state pays for education, but only about ten per cent of the people receive a university level education--compared to about thirty per cent in this country. While in Europe an "intellectual elite" is created by the educational process, Dr. Nachbahr favors it to "America's strong belief in mass education." He feels that many people are forced to go to college here who don't want to. "It is the nature of Western society--particularly American society--to strive to get ahead. If the father is a postman, he wants his son to be a lawyer. Everyone wants something better for his children; and many parents force their children into careers in which they are very unhappy." Since the state does not pay for education in this country "students, even though they may live away from home, are still not independent of their parents, since they depend on them financially. In many ways the college is just an extension of parental authority."

Dr. Nachbahr sees prompting students to question personal assumptions and social values which they take for granted--such as the need to "get ahead" and secure a "good job"--as a major part of his role as a philosophy teacher. "One of my first disappointments after coming to

this country--which in many other countries is thought of as the land of freedom--was seeing so much restricting pressure being exerted at so young an age." He is sometimes bothered by being part of the system which sustains such pressures. "I admire the Berrigans very much because they did more than just talk--they got involved while I just preach. There are things in

society which enslave us and there must be people like the Berrigans who take action in the face of them. Of course, its just as true that there must be people who strongly disagree with them --and there must also be philosophers who just talk."

Dr. Nachbahr said he enjoys working at Loyola. "It is much better to work here than at a large university with unpleasant rivalries within the faculty and constant pressure to write and accept speaking invitations. Here I can write when I feel like it--I'm working on a book now--and occasionally speak. There is more time to give directly to students. The Philosophy Department has never had to vote on an issue--we discuss it and come to a decision together. I wouldn't want to work in a department of more than ten people. It's very friendly here--it seems that would be impossible in a larger, more pressured setting. It's



Dr. Bernard Nachbahr

public relations photo

important to like your place of work, to enjoy being there."

Since his own schooling, Dr. Nachbahr has lived and traveled in many parts of the world. "My seven years at Loyola is the longest I've made my home in any one place since my childhood in Amsterdam." He still has contacts in other parts of America and Europe and likes to visit them frequently. He said he fears "Loyola becoming my whole life--I couldn't stand that." There is talk of a teacher exchange program with the other Jesuit colleges in America in

which Dr. Nachbahr is interested in participating. It would involve a one year exchange with a member of another Philosophy Department, which he sees as a good chance to travel and meet new people.

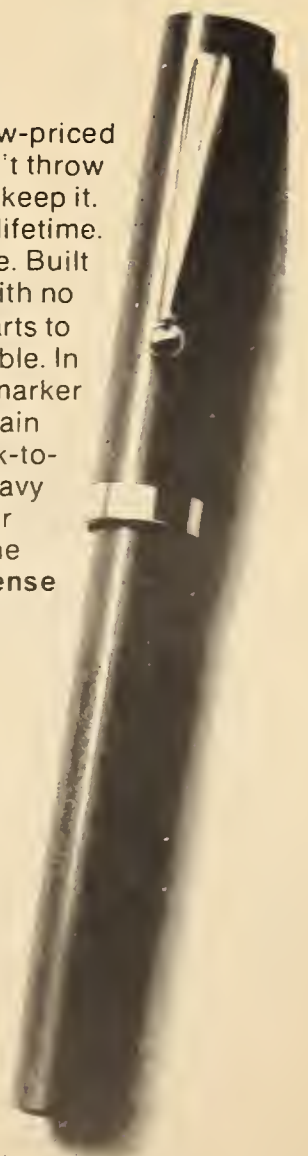
Of all the cities that he has seen, Dr. Nachbahr prefers Rome. He most enjoys the "Italian's art of living--at times chaotic, but I don't mind that." He added, however, that since he and his wife have a child now, they are more reluctant to move about. "I may be putting down roots," he said.

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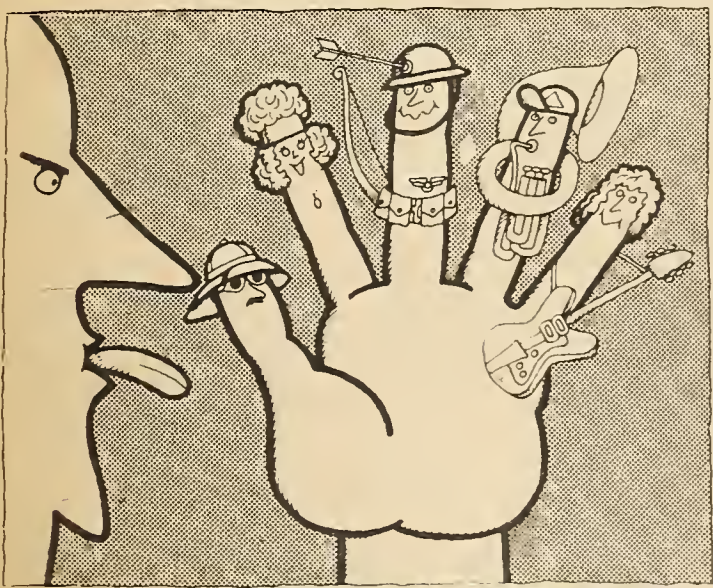
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STEELYARD BLUES, a wacky crime comedy starring Jane Fonda and Donald Sutherland, will be shown on Sunday evening at 7:30 and 9:30 in the Student Center.



THE HIGHLIGHT OF the Butler Boys' football season is shown above as John McGuire scored a TD against the powerful Trojans. Referee Dan O'Connell shows his enthusiasm in signaling the score.

OConner announces intramural rules

The following rules and regulations have been adopted for intramural basketball this season.

1. General:

A. Anyone interested in submitting a roster for intramural basketball must have the squad list submitted to the Intramural Director by December 12, 1974.

B. League play will begin on February 6, 1975.

C. A team may consist of 10 members.

D. The games shall be played by 2 teams of 5 members each, with one of the participants serving as acting captain.

E. Only sneakers may be worn.

F. All games must start within the minutes of the time posted on the schedule.

G. The game shall be played in 2 periods of 20 minute running time, with a 5 minute rest between halves. In the last 2 minutes of the game, the clock will stop on all infractions.

H. Overtime will consist of 3 minutes.

I. Each team shall be permitted 2 time-outs of 1 minute per half. An additional time-out will be granted in the event of an overtime period.

2. Eligibility Rules:

A. To be eligible for Intramural basketball competition, a player must be a registered day division student of Loyola College, or a member of the faculty, staff or administration of the College. A team may only consist of those squad members who are in these respective categories.

B. Members of the Loyola College Basketball team, (both varsity and junior varsity), are ineligible to compete in the Intramural basketball program.

C. A student is considered an intercollegiate team member as long as they are attending organized practice. A student is eligible for intramural competition if they drop out or are cut from the squad before the first game of the season. Any student who is a squad member as of the first game (regardless of whether in uniform for that game), is ineligible in that year. In determining a squad member, the intramural committee will use as its basis for judgment, the official squad list as maintained in the Loyola College Athletic Department, as well as the date on which a student turns in his equipment.

D. A student playing for more than one team shall be

automatically declared ineligible to participate in that sport for the remainder of the season. The team or teams which participated in illegal play shall have all of the games in which students illegally played declared forfeited.

E. The Intramural committee reserves the right to put into immediate effect any new ruling regarding eligibility, but before so doing, will notify every organization affected by the change.

F. Any established violation of the rules governing eligibility of the participants requires forfeiture of the contest in which the breach occurred. Any question in interpretation of the rules should be referred to the Intramural Director.

3. Protests:

A. All protests must be made to the official at the time of the disputed play. At the conclusion of the contest and within 24 hours of the dispute, protests must be lodged in written form and submitted in to the Intramural Director in the Athletic Office.

B. Protests dealing with eligibility may be brought to the attention of the Intramural Director, although the Department may initiate any actions dealing with eligibility on its own.

C. Upon request, a representative of each team in question in a protest should report to the Intramural Director to discuss the protest.

D. Any infraction of the rules should be brought to the attention of the Intramural Director regardless of the terms involved.

4. Forfeits:

A. If a full team or a contestant fails to appear at the appointed place at the scheduled time for the contest, the officials shall declare the contest forfeited to the team of contestant ready to play

B. If neither team nor contestants appear at the appointed time, it is a double forfeit.

C. The team or individual contestants, may not, even by mutual consent, change the time or place of a contest except with the permission of the Intramural Director. Game schedules will not be altered by the Department for any reason except inclement weather or unforeseen circumstances. In no case will scheduled games be postponed

unless three full days notice of such requests is given to the intramural director.

5. Officials:

A. Students act as officials for all games. A meeting of interested and assigned officials will be held on February 4, 1975, and they will be given a complete set of rules and a brief on the policies of the Intramural Department as well as rule interpretations. The student officials are recognized as an integral and vital part of the Intramural program on campus.

6. Game rules and scoring:

A. All rules are the same as those of collegiate basketball.

Marathon Schedule

Friday, November 22, 1974	7 - 9 p.m. Littles vs. Towson
9 - 11 a.m. Trojans vs. Towson	
11 - 1 p.m. Butler Boys' vs. B.U.	Sunday, November 24, 1974
1 - 3 p.m. Buzz Boys vs. Towson	11 - 1 a.m. Fox vs. B.U.
3 - 5 p.m. Crabs vs. Towson	1 - 3 a.m. Crowley vs. Towson
5 - 7 p.m. Littles vs. Towson	3 - 5 a.m. Buzz Boys' vs. Towson
9 - 11 p.m. Rascals vs. B.U.	5 - 7 a.m. Crabs vs. Towson
	7 - 9 a.m. Butler Boys' vs. B.U.
Saturday, November 23, 1974	9 - 11 a.m. Rascals vs. Towson
11 - 1 a.m. Trojans vs. Towson	11 - 1 p.m. Littles vs. Towson
1 - 3 a.m. Swamp Gang vs. Towson	1 - 2 p.m. Loyola Girls vs. ND
7 - 9 a.m. Bogarts vs. B.U.	3 - 4 p.m. Girls Championship
9 - 11 a.m. Butler Boys vs. Towson	4 - 6 p.m. Bogarts vs. B.U.



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Harpo comes to town

By Mark Kreiner

In case you were wondering who that six foot blond guy is walking around campus with the Harpo Marx haircut and impish smile its freshman basketball player Fran Palazzi.

"I got the nickname Harpo junior year in high school," said the native of Worcester, Mass. "I made the clutch game winning shot and the next thing in the newspaper they ran an article about me and the game, describing me as the player with the Harpo haircut. It has stuck with me ever since."

Fran comes from a long family line of basketball players. His father, Togo, led Holy Cross to an N.I.T. championship in 1954 and was named tourney MVP. Later he played with the Boston Celtics and the Syracuse Nationals who went to Philadelphia to become the Seventy-sixers. He is presently the assistant basketball coach at Holy Cross, a post he has held for three years. His three younger brothers and two sisters play ball.

He began playing organized basketball at Chandler Junior High in Worcester where he played three years of varsity. He attended Holy Name Central Catholic where in three years of playing varsity ball he earned the recognition of one of New England's premier guards.

In his junior year he led his team to a 20-4 overall record and a state final class A championship. He was named to the All-Massachusetts' team and the all New England team. In the New England All-Star Tournament he hit double figures in all four games producing a 29 point effort in the final playoff game. His stellar play earned him MVP for the tourney. His senior year he carried his team's offense with a 23 point per game average while playing all the positions due to the loss of graduating seniors from the championship team. The 10-9 record is not indicative of Fran's play.

Fran turned down many college offers to come to Loyola. "I was looking for a small school on the east coast. One day I got a call from Coach O'Connor saying he had just been made head basketball coach and that he wanted me to take a look at the school. He said the school had a fine academic reputation and that I wouldn't be considered another jock."

"So far I'm enjoying it here," the history major stated jovially. "It's different from high school but I realize you have to bear down and work hard. I'm doing OK with the grades and enjoying the classes."

Fran frankly stated that "I know I had a good chance of making the varsity so I worked

really hard...I feel extending my body to its physical limits is very satisfying--I know I'm giving a hundred percent."

"At high school I never had much experience at guard. I was used mainly as a wingman... Coach O'Connor has been working me at the point guard position and I'm finding it more easier to play every day... About my style... well I like to score but I also like to play hard pressing defense. When I feel strong I like to go to the Loops and mix my shots up."

Fran's deep feelings about his father often crept up into the interview. "My dad had been a great inspiration to me and he's never let me down. He's always been a model for me. He's in his forties and it's still hard for me to beat him one on one. I've always admired his great determination and hustle."

Fran feels the move to Loyola has helped him mature as a player and person. "Down here I'm on my own... I'm not as well known here as I was in Massachusetts. Here I feel I'm establishing my own identity. I'd like people to think "Fran did it here at Loyola."

Concerning his future Fran wants to continue his education and basketball career. He wants to play European ball. "If I'm good enough... I'd also like to teach history or phys-ed or both. If I don't get to play ball, I'd like to coach or even ref. I really like working with young people."

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View From Here

By Pat Harlow

At the conclusion of each athletic season, the athletes turn to the banquet circuit. The outstanding football players in the Loyola College intramural program are no exception. Last week many of the league's super stars took to the road and returned to Loyola with a multitude of envious awards.

Leading off the parade of stars is none other than Steve Becker of the Trojans. Steve was awarded the Joe Namath Knee Surgery Award by American Sports Writers Association. Since coming to Loyola, Steve has undergone three successful knee operations and he doesn't even have one scar. We applaud this medical feat.

Tom Ferreri of the Buzz Boys is the proud recipient of the Duane Thomas Memorial Quitters Award. On no less than ten occasions, Tom quit only to return to his super star status as back up to Steve Shaiko.

Another of Loyola's masters of the grid iron received notoriety

this past week. Tom Titus was awarded, and graciously accepted the Ben Davidson Cheap-Shot Award. Tom's dirty play has spanned his four years as a Trojan star and he has finally received proper recognition.

Vinie West, who has played only two games in the past two years, was awarded the Don Nottingham Look Alike Trophy. Vinie's mother's loving face has been present in a Trojan uniform for four years in a row and stands a good chance to make it five years.

It might seem that the Trojans and the Buzz Boys have a monopoly on the awards. But John Stang of the third place Crabs received a new award. In breaking tradition, the U.S. Writers Association gave Stang the Billy Cunningham Cry Baby Award. John is the first football player ever to receive the Cunningham Award. It has been said that Stang argues every single call by the officials no matter who the penalty is against.

Waldy Cummings of the Bogarts received the Norm Snead You-Take-Him-We-Don't-Want-Him Award. In his five years as a defensive tackle, Waldy has played for five different teams. Among the clubs Waldy has been a member of are the Trojans, Rammn, Bogarts, and two teams that wished to remain anonymous.

Gary Connolly of the Buzz Boys has made only one token appearance this year but he has received a major award none the less. Gary was awarded the Lance Rentzel Pretty Boy Award. During every single game, Gary has shown up clad in his freshly pressed Buzz Boy jersey and a flashy pair of double knit slacks.

Unfortunately, Mike Ragan, player-coach of the league leading Buzz Boys, was overlooked by the writers during the first weeks awards. It is rumored that Ragan is in the running for the Thiesman trophy. Ragan's only competition appears to be Archie Griffin.

Soccer Rankings

Division II (NCAA)

1. Loyola (4)	13	1	2
2. Federal City (4)	10	3	0
3. Baltimore	13	1	2
4. Davis and Elkins	10	2	0
5. Florida Inter.	5	2	1
6. Erskine	9	3	0
7. Campbell	14	1	0
8. Lynchburg	15	2	1
9. West Va. Wes.	9	1	1
10. Rollins	7	4	2

The Standings

Intramural Finals

	W	L	T	Pct.	PF	PA
Buzz Boys	11	1	0	.916	274	27
Trojans	10	1	0	.909	266	14
Crabs	6	5	1	.545	117	152
Little Rascals	6	5	0	.545	108	76
Bogarts	4	8	0	.333	43	186
Butler Boys	2	10	0	.167	25	276
Cafeteria	1	10	1	.091	12	97

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Crippled Hounds tie B U for title

Booters host E. Stroudsburg

By Jane Myers

Last weekend, Loyola College hosted the finals of the Mason-Dixon Conference Soccer Tournament. On Friday, top-seeded Loyola took on fourth-place U.M.B.C., while B.U. played Mount St. Mary's for the second time in a week. On Saturday, the victors of these two matches faced each other.

On Friday, while B.U. trounced the Mount, 4-0, the Hounds were kept busy by the U.M.B.C. Retrievers. In the first half, Loyola was able to get on the scoreboard only once. This tally was the work of co-captain Jack Quaranta. His shot was low, on the right side of the nets, after the ball was deflected by U.M.B.C.'s keeper on a shot from Bernie McVey.

The Greyhounds did not seem to fare much better in the second half, collecting only one more score. It was Ian Reid, this time, who put the game out of reach for U.M.B.C. when he picked up a pass from Nick DeCarolis to raise the score to 2-0. Any hopes for a shut-out were crushed with ten minutes left in the game. U.M.B.C.'s forward placed his shot behind keeper John Houska for the Retrievers' only score.

This match against U.M.B.C. eventually took on more importance than anyone would have guessed. It not only placed the Hounds in contention for the conference championship against B.U., but it put the booters in that position minus both regular wings. In the second half, left wing Jack Quaranta took a fall, which resulted in a broken right arm, relegating him to the sidelines for the remainder of the post-season play-offs. An injury also befell junior right wing Nick DeCarolis. His injuries include

stretched ligaments in his right knee and a sprained foot.

Due to the loss of two of the Hounds' leading scorers, many awaited the show-down against B.U. with trepidation. The Hounds rose to the occasion, however, and proved those fears unfounded. The fans, about 3,000 of them, got their money's worth: after two solid hours of great soccer, the teams emerged as co-champs.

The injury-riddled Hounds replaced their wings with two freshmen: George Hayes on the right, and Art Sanchez covering the left. They seemed equal to the task, as the Greyhounds battled the Bees to a scoreless tie at half-time. Much of the credit must go to another freshman, goal tender John Houska, who saved the day for the Hounds with his outstanding job in the nets. In the first half, he thwarted the Bees' scoring threat with a spectacular save just inches from the goal line.

In the second half, the score changed twice. B.U. went ahead five minutes into the half. The goal was credited to half-back Charlie Myers, with an assist from Dale Rothe. Once again, as in their previous match, both teams sustained several injuries, but none of the players were hurt seriously enough to be taken from the game for long. Then, with fifteen minutes left in the game, sophomore Bernie McVey evened the score on a shot placed past keeper Bob Thumma. Les Chelminiak was credited with an assist on the play.

Neither team was able to score again, and at the end of regulation time, the match was tied 1-1. Referee Ron O'Leary explained the regulations



photo by george vojtech

IAN REED HEADS the ball out of trouble as Les Chelminiak (8) and John Shields look on.

governing a tie. There are three ten minute overtime periods allowed. The game could end at the close of any one of these periods if either team scored. In the event that neither team scored, the Mason-Dixon Tournament does not call for penalty kicks, and therefore, they would be co-champions. This is exactly what happened.

After 90 minutes of grueling, fast-paced action, both teams were subjected to thirty members of more of the same. There were several close shots, one from each team rocked the posts, but neither team was able to get the winning goal. The Loyola Greyhounds and the University of Baltimore Bees are co-champions of the Mason-Dixon

Tournament as the result of the 1-1 deadlock.

Asked for his impressions following the game, Coach Jim Bullington was enthusiastic. It was "one of the greatest games ever played!" he exclaimed. "It was fantastic, the way this team overcame adversity. It was a hard fought game, but it was clean," he was quick to point out.

Many team members expressed these same views. Team captain Jack Quaranta who had been a real source of encouragement to his team-mates throughout the match commented, "It was a great game. I hated to have to miss it, but I'm proud to be a part of this team." Team spirit was in evidence every where. When

congratulated on his outstanding job, keeper John Houska was quick to shift the praise to his team-mates. He was also eager in his praise of substitutes Hayes and Sanchez. "It was the team - they're more tired than I am. Those guys ran for two solid hours." He also cited the defense as deserving credit for containing B.U.'s forwards. Perhaps as much as their skill, it's their loyalty that makes for a winning combination.

Tomorrow, the Greyhounds begin the NCAA Southern Regionals at home against visiting East Stroudsburg, Pa., while B.U. hosts Federal City of D.C. The winners of these two matches will compete the following Saturday.



photo by george vojtech

TOM MULFORD AND JOHN HOUSKA combine for a fine defensive play in the championship game against B.U.

Harriers place sixth at Mount

By Tom Coyle

Last Saturday in Mount Saint Mary's Invitational Cross Country Meet, Loyola College captured sixth place out of eleven teams. Catholic University won the meet easily with its runners in the first, second, and third positions. In addition to C.U., Loyola lost to Frostburg, Mt. St. Mary's, Bridgewater and York College. The Hound Harriers defeated Duquesne, St. Francis, Gallaudet, Shippensburg and

Gettysburg.

Larry Blumenauer spearheaded the Loyola charge, once again. He placed twenty-third covering the 5.2 mile course in 28:08. Tom Coyle followed Larry by 10 seconds in twenty-fourth place. Both runners received medallions for their efforts. Harry Weetenkamp finished thirty-fourth and Eric Swartz, forty-first, not far behind their team mates. Dave Daniels and Gary Behrens occupied the

fifty-sixth and fifty-seventh positions respectively.

York College revenged its one point deficit but losing to such teams as C.U. and Frostburg is no disgrace. Hopefully, next Saturday at UMBC, the Hounds will finish better than sixth in the Mason-Dixon Championship Meet. This can be done with more of the same hard work and five healthy runners finishing close together.

Title game Tuesday

By Dan O'Connell

The Crabs closed out the regular season with a flourish as they beat the Little Rascals, 12-6 to finish third. In last Thursday's other game, the Trojans bombed the Bogarts, 26-0.

The Little Rascals played without their regular quarterback, Ron Kimbel, and the offense sputtered with wide receiver Ham Schmidt at the helm. The Crabs scored the first time they had the ball as they utilized a Dan Sheehan pass to Mario Lodato and a run by Ray Schab to hold a 6-0 first half lead.

In the second half, Sheehan scored on a one-yard run. With five minutes left a spectacular catch by Schab gave the Crabs the ball deep in Rascal's territory as they threatened to turn its 12-0 game into a rout. However, linebacker Frank Ullman knocked a Sheehan pass into the air, grabbed it; and ran the length of the field for a touchdown. The Rascals made another bid for a score, but a Schab interception quelled the threat and the Crabs a 12-6 win.

The Trojans completed their regular season with a solid 25-0

victory over the hapless Bogarts. Jim McGuire threw to Steve Cohill and then ran one in to give his team a 12-0 lead at the half. The second place Trojans concluded the scoring on a 35-yard run by Tom Watson and a pass from McGuire to Charlie Solis.

On Tuesday at 11 a.m., the entire league season will be culminated as the championship game will be played.

Hockey Anyone?

The Loyola Ice Hockey Club will take the ice this Tuesday, November 19 at 10:15 at North East Ice Rink in Mt. Washington. The session will last from 10:15 to 11:45 - one and one half hours long. The cost will be \$1.50 per man if those skating number over thirty-five. This time will be held until the Christmas break.

The Club will have a booth in the Student Center Lobby for sign ups and payment.

See Mark Kreiner or call 532-6053 if you are interested and need skates, equipment and rides. Money must be in by Monday, November 18 to Mr. Kreiner.